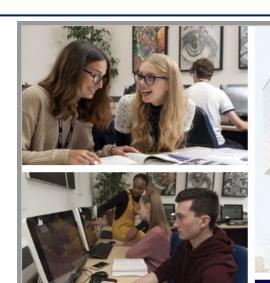
# **Live Event - starting soon**





Thursday 12th November 2020: 6pm to 7pm

### Visit: www.shoreham-academy.org

Shoreham Academy Sixth Form is an 'outstanding' learning community with the highest aspirations for both academic and personal excellence.

Find out about our professional performance academies.

Contact us for more details: 01273 274 100 sixth.form@shoreham-academy.org 🌺 @shoreham6form







# Welcome

# Jim Coupe

Principal of Shoreham Academy



# **Shoreham Academy Virtual Open Evening**

- Welcome Jim Coupe Principal
- Shoreham Academy Sixth Form Kieran Felton Assistant Principal
- Helping you find your path Susie Brooks Head of Sixth Form
- Enriching your study programme Katie O'Neil Current Year 13 student
- Careers advice that fits around you Eppie Silverman Careers Advisor
- Getting you where you want to go Susie Brooks
- A day in the life Will Calderbank & Chloe Harber Current year 13 students
- Our Oxbridge Programme Susie Bishop Oxbridge Coordinator
- What next? Susie Brooks



# **Purpose**

- Know more about Shoreham Academy Sixth Form
- Support student choices & future aspirations
- **Connect** students & parents with sixth form
- Encourage students to be excited about their future with us & the support they will receive

### **Questions?**

Type questions into the chat box & we will answer them throughout the evening



# **Shoreham Academy Sixth Form is:**

'An 'outstanding' learning community with the highest aspirations for both academic and personal excellence.'



### A sixth form where you are known, nurtured & successful...



# ...individually supported from the beginning



### We create a culture based on:

High aspirations Hard work Integrity Excellence



### **Excellent results & Destinations**



# Imperial College London



# **Rolls-Royce®**



Loughborough University



















THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE



brighton and sussex medical school















### **Excellent results & Destinations**



Imperial College London



**Rolls-Royce®** 



Loughborough University



















University of

St Andrews

THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE















# Overall A levels & BTECs (Academic & Applied General)

GRADES	2020
A* - A	35%
A* - B	60%
A* - C	88%
A* - E	100%



### Individual Success

- George Thomas will take his place to study Maths at the university of Durham
- Maryam Siddiga will be taking up her place to study medicine at Brighton Sussex Medical School
- Owen Johnson will be taking up his engineering apprenticeship at Royals Royce
- Kaleh Ndegwe will take up her place to study Biomedical Studies at Swansea
- Billy Dinsdale will take up his place to study Economics at the University of Warwick
- Fenton Hunt will take up his place to study accounting and finance at University of Southampton
- Laura Hollis will be taking her place at the University of Loughborough to study sport psychology after completing a year of work as the new Shoreham Academy Dance Technician
- Eleanor Binks will be taking up her place to study psychology at the University of Manchester



### **Individual Success**

- Louis Heale will accept his place to study computer science at Imperial College
- Ross Evan will be taking his place to study Sports & Exercise Science at University of Loughborough
- Josh Dindsdale will take up his Cyber security apprenticeship Deloitts
- Thamila Habarek will be taking up her place to study Film Studies at Kings College London
- Amy Mepham will study Graphic Design at University Southampton
- Trinity Cunningham will be studying Paramedic Science at Brighton University
- Sam Perkins will take up his place to study Accounting and Finance at the university of Sussex
- Florence Taylor-Cooper will take her place to study English at the University of Bristol



# **Good news**

# 24/Aug/2020 14:34:55 Place now confirmed for BSMS

Dear Maryam

I have confirmed your place today. This should y and see you in September.

Yours sincerely,

Admissions Officer

Monday 24 August 2020

Your choices



Your confirmed place

Clearing choice

Imperial College London 150 Learning) G700

Computing (Artificial Intelligence and Machine Start date: 1 Oct 2020 Start from: Year One Congratulations! Your place at Imperial College London to study Computing (Artificial Intelligence and Machine Learning) is now confirmed.



tomorrow. Congratulation

# SHOREHAM ACADEMY SIXTH FORM

Volunteering
Student Leadership
UNIVERSITY EXPERIENCES



Oxbridge Programme Medical Mentoring Humanities Society

Social Opportunities
Silent Study Room
Academic Enrichment



**Dedicated UCAS co-ordinator** 

UC/S worlds'

Personal Statement Writing Support



Support

EXCELLENT A RESULTS

**Destinations** 

COMMON

EXPEDITION.
JULY 2022.
SAFARI TRIP.



"Start here...Go anywhere"

# ZAMBIA & BOTSWANA

INTERNATIONAL EXPEDITIONS



Excellent Pastoral Support



Personal Mentoring using VESPA system



**Dance Company** 



Gymnastics Academy



PROFESSIONAL PERFORMANCE

Football Academy



EXPERIENCES OF THE WORKPLACE



INDUSTRY MENTORS



Employability Skills & Latest Careers Advice & LABOUR MARKET INFORMATION

Any time 1 to 1 YOUR CAREERS ADVISOR IS MISS SILVERMAN



Your Journey...Is Our Journey

# One of our 2020 leavers





# A postcard from Luke at St Andrews

- "I feel obliged to contact you not least for your support in getting me to **St Andrews**, and your help with broadening my horizons through the trip to Ghana, but because you helped inspire me in the broader sense of the word.
- I realise that there are so many opportunities available, and that these became accessible as a result of dedicated hard work, and the support of staff members at Shoreham **Academy**; thank you."





# A postcard from Chantal at Surrey

- "I took Biology, Psychology, Geography and German at AS level and continued all but German into A level.
- I chose a range of subjects as I was unsure what it was I wanted to do once I had finished college.
- I realised my interests were in biology as I started to really develop my understanding in the topics taught in my classes.
- I then applied through UCAS Extra to do a **Biomedical Science** degree at the University of Surrey as it is one of the best universities for this course
- After a lot of hard work leading up to my A level exams I got the grades I needed and I am now studying Biomedical Science at the University of Surrey!'









# Jordan has a football scholarship in USA

- "I'm getting on really well out here in studying and playing soccer in Kansas.
- we've created history for the college this year by winning the conference
- I'm currently top scorer in the league too! "



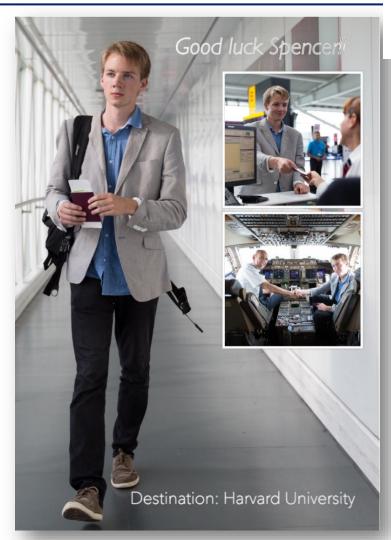




# A postcard from Spencer at Harvard



"I am really thankful for all the help I received from my teachers and the sixth form team"





# Lauren is studying in Groningen in the Netherlands

"I've settled in at Groningen and have my welcome day tomorrow which is very exciting. I love it here!"





# Ross is now a police officer

"I have my passing out ceremony in January, thank you very much for all your help"





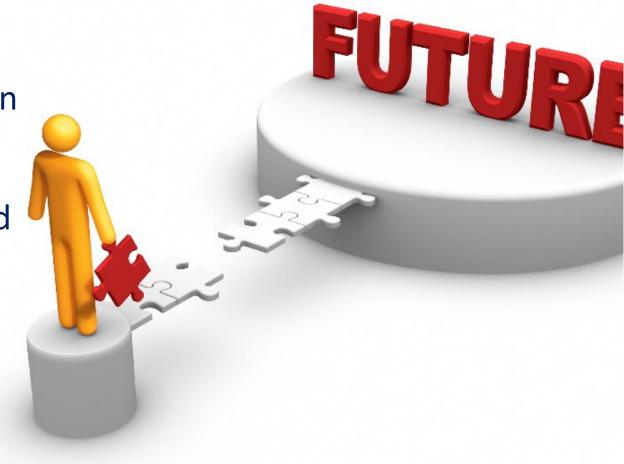


# **Quotes from Ofsted:**

- "Students, particularly those in the sixth form, speak very highly of the advice and guidance they receive and feel they are well placed to make informed choices about their futures"
- "There are good routes for progression in the increasingly popular and successful sixth form"

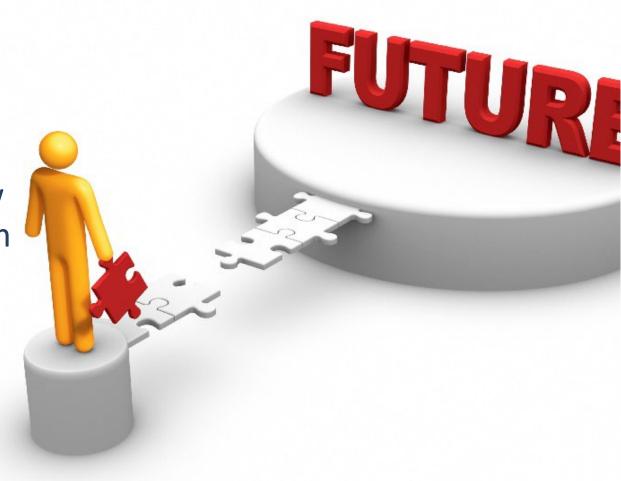


College is often seen as a bit of a 'stepping stone' between school and what comes next.





But we recognise that many year 11 students don't know what they want from their future yet.













So, rather than a stepping stone, we see sixth form as the time when you can really shape who you are and what you want.

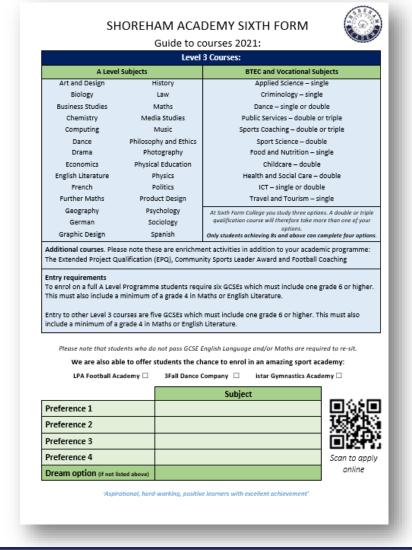
Through a vast range of experiences we help you find your path.



#### This starts with the range of subjects and qualifications that we offer:

You might want to select something you already love, or try something completely new.

But all these courses will enable you to become immersed in the course, it will be knowledge and skills that shape you.





#### The range of subjects and qualifications that we offer:

A Level Subjects	
History	
Law	
Maths	
Media Studies	
Music	
Philosophy and Ethics	
Photography	
Physical Education	
Physics	
Politics	
Product Design	
Psychology	
Sociology	

If there is something that you are desperate to study that is not on our current list, then please let us know and we will do all we can to realise that for you.



#### **A Level Destinations:**







**Tilly Coles** 

Studied History, Sociology and Biology. She is now studying History at the University of Reading.



#### The range of subjects and qualifications that we offer:

This is our range of Level 3 Btec and Vocational subjects. This is the same qualification Level as A Levels.

You need to complete three options at college – many of the vocational subjects you can take as a double or triple qualification.

You can blend these courses with A Levels to make the programme that suits you.

#### **BTEC and Vocational Courses**

Applied Science – single

Criminology – single

Dance – single or double

Public Services – double or triple

Sports Coaching – double or triple

Sport Science – double

Food and Nutrition – single

Childcare – double

Health and Social Care – double

ICT – single or double

Travel and Tourism – single



#### **Level 3 Vocational Destinations:**







Congratulations to Rebecca on securing an apprenticeship at Ricardo the global engineering & environmental consultancy

# Rebecca Page

Studied a BTEC in Double IT and Photography. She secured an apprenticeship at Ricardo.



#### The range of subjects and qualifications that we offer:

We also have options if you don't hit your grades.

Level 2 courses last one year. You can study either Childcare or Teamwork and the Community.

A chance to retake English or Maths.

Once you pass Level 2 you can then go on to study one of our Level 3 courses.

#### SHORFHAM ACADEMY SIXTH FORM Guide to courses 2021: **Level 3 Courses:** A Level Subjects **BTEC and Vocational Subjects** Art and Design History Applied Science - single Criminology - single Biology **Business Studies** Maths Dance - single or double Public Services - double or triple Chemistry Media Studies Sports Coaching - double or triple Computing Music Philosophy and Ethics Sport Science - double Photography Food and Nutrition - single Drama Physical Education Childcare - double Economics English Literature Physics Health and Social Care - double **Politics** ICT - single or double French Further Maths Product Design Travel and Tourism - single Psychology Geography At Sixth Form College you study three options. A double or triple qualification course will therefore take more than one of your Sociology Graphic Design Only students achieving 8s and above can complete four option Additional courses. Please note these are enrichment activities in addition to your academic programme: The Extended Project Qualification (EPQ), Community Sports Leader Award and Football Coaching To enrol on a full A Level Programme students require six GCSEs which must include one grade 6 or higher. This must also include a minimum of a grade 4 in Maths or English Literature. Entry to other Level 3 courses are five GCSEs which must include one grade 6 or higher. This must also include a minimum of a grade 4 in Maths or English Literature. Please note that students who do not pass GCSE English Language and/or Maths are required to re-sit. We are also able to offer students the chance to enrol in an amazing sport academy: LPA Football Academy 3Fall Dance Company istar Gymnastics Academy Subject Preference 1 Preference 2 Preference 3

'Aspirational, hard-working, positive learners with excellent achievement



Preference 4

Dream option (if not listed above)

#### **Additional qualifications:**

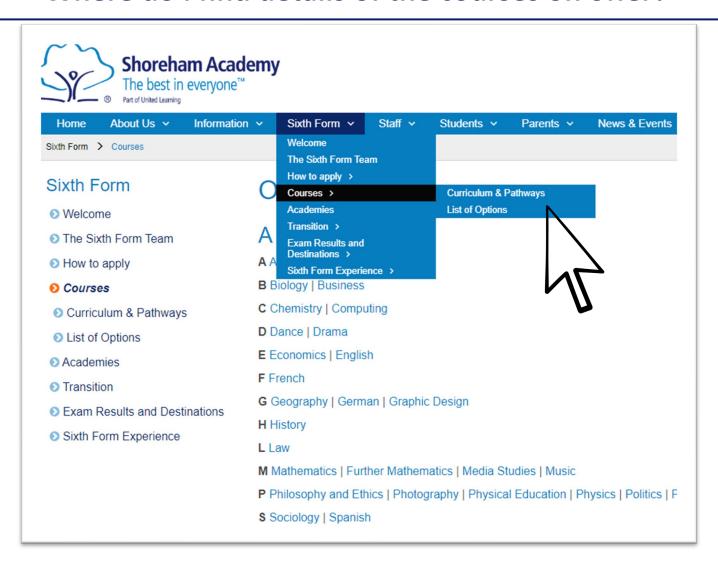
**EPQ** (Extended Project Qualification) **Sports Leadership** Football Coaching Silver and Gold Duke of Edinburgh







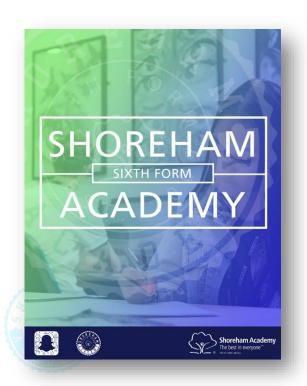
#### Where do I find details of the courses on offer?





#### Where do I find details of the courses on offer?

#### The course information sheets, and use the QR code.









#### Exam Board: AQA

Entry requirements: Grade 5 in GCSE English Language

#### Intent

This course will give students an understanding of the role of Law in today's society and raise their awareness of the rights and responsibilities of individuals, companies and the state.

Students will learn legal rules through statutes and case law. They will then be able to apply them to real life situations This will help to develop their analytical ability, decision making, critical thinking and problem-solving skills; all of which are highly sought after by universities and employers.

This engaging course will also encourage students to think about the relationship between Law and concepts such as justice and morality, and why the Rule of Law should apply to everyone, including those in charge of the state. Students will attend a series of lessons per topic which will incorporate lecture-style lessons giving an overview of the topic involved (such as specific offences of assault and theft), followed by lessons where they will come together to apply their knowledge to specific scenarios and determine how the law would apply in this circumstance. They will argue their cases verbally as well as refining their arguments through extended written answers to questions. We will also use specific lessons to discuss potential problems with the current law and the way these could be resolved to aid them in their

Students are expected to undertake their own research on case law and principles established by these cases (much as a solicitor or barrister would have to do in real life!) They will be signposted towards where they can find these cases and will be expected to bring their research and conclusions to class. Their independence will evolve throughout the course

Students should have a chance to see the law operate in real life, therefore there will be opportunities to take part in visits to courts and mock trials, as well as hearing how the legal system operates from a Judge based in Brighton. Students will be encouraged to relate their learning to current affairs and be prepared to discuss the evolving nature of law within

#### Implementation

The content of the course can be broadly separated into four categories:

- 1) The nature of law and the English legal system (including parliamentary law making, law reform, the
- civil and criminal court systems and the judiciary); 2) Criminal law (including what constitutes actus reus (criminal act) and mens rea (guilty mind), murder, manslaughter, non-fatal offences against the person,
- 3) Tort (private actions between individuals due to negligence and breach of duty of care, and associated defences and remedies. This will include personal injury and occupier's liability) and
- 4) Law of contract (including formation of contract, exclusion clauses and remedies for breach of contract).

defences of insanity and intoxication);

Alongside sixth-form exams, there will also be a series of smaller scale assessments throughout the course. This is because this qualification is linear and students will sit all 3 exams at the end of the 2 year course. It is therefore essential that the students are consistently re-visiting and consolidating their knowledge of topics throughout the two-year course. They will be given the necessary support and guidance to do this.

#### Impact

#### Onward Progression

Law is one of the most marketable academic qualifications. It is recognised by institutions of Higher Education and complements Politics, History, Social Science and Business related courses. Apart from the obvious careers of solicitor or barrister. Law students are well liked by industry, commerce and local government and will be found working in retail management, publishing, journalism, the police force, probation, social services, government departments, civil service and teaching

#### Further information contact

Mrs Laura Pittam - Curriculum Leader for Law laura.pittam@shoreham-academy.org



AmbitionConfidenceCreativity

Respect

Enthusiasm

Determination

### Can I talk to anyone about my choices?

To help you select the best path for you every student has a college interview with a senior member of staff.

These will be extended discussions talking about your interests and goals and creating a study programme with you that will completely support your ambition.



Once you have chosen our subjects and started college we know that there are lots of challenging choices for you to make about the future.

We support you with those choices through our mentoring programme



## Mentoring that matters

- Once you have chosen our subjects and started college we know that there are lots of challenging choices for you to make about the future.
- We support you with those choices through our mentoring programme
- You will have the chance to meet as a whole mentor group, in smaller groups of 5 or 6, and one to one with your mentor each half term.
- This VESPA programme will support you through your qualifications, by helping you think carefully about how you work best, how you stay motivated and build the vision that you have for your future.



## What is your goal? We know that is a difficult question.



The VESPA programme helps you to think and reflect carefully.

So rather than 'what is your goal' think about these questions instead:

When you have a lot of homework, which subject do you do first?

If you could only take one subject, what would it be and why?

If you were given a small amount of money to start a company, what would it be?





We have a broad extra curricular programme that we encourage everyone to get involved with.

It's important to have fun, but these clubs and societies can also be fundamental in helping you decide on your future.

Getting involved will help develop you into a leader, a team player, a critical thinker, and gives you an opportunity outside the classroom to challenge yourself.







Our Professional
Performance Academies are really popular and a great opportunity for students at Shoreham Sixth Form.

Katie O'Neil:
My experience of 3Fall







noreham occer Academy is committed to creating a safe, nappy and disopined learning mirronment where all players are treated as equals. Players will be given the opportunity to strive to to the best they can be, with the support of management, coaching and support staff, who will set he highest of standards in the football coaching program.

Society Academy was to play an attractive brand of footbal, with a the focus on individual developing society development. Cartaing happy shiftly individuals, developing successful terms in this college statement. We therefore recognise the need for all payers to become skilled and confident developing the statement of the s

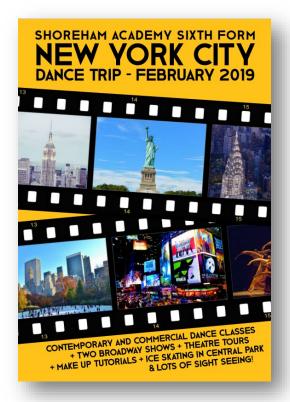
Contact us for more details: 01273 274 10



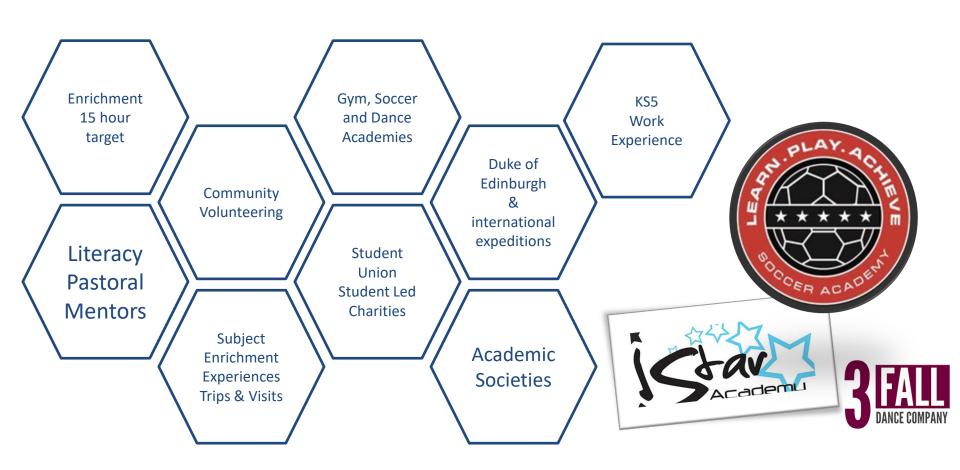


## Widen your horizons with our amazing international trips











You can also be part of our Student Union:

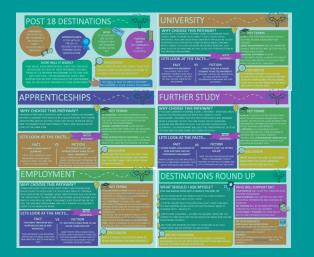
Help plan socials and develop societies and Sixth Form experiences.



Join in with fundraising for our Sixth Form charities.

Get involved and take a lead in making changes in student life that you want to see.





Pathways Programmes



Employability Week



CHATTER BUTNE PARTEDEST COMPUTER BLOCK LAND HISTO ENGLISH

**Curriculum Links** 



Developing skills

Through your time at college you will grow more confident in your future and the possibilities out there for you.





## You can be confident and secure in outstanding teaching

Our teachers are experienced, specialist and passionate about their subject.

They will help you discover new depths in your subjects that will inspire you.

You will feel reassured that they can help you get the grades you deserve after 2 years of study.





### You can be confident and secure in outstanding teaching

Lessons in college feel different to those in school.

The topics are more complicated and there is more discussion. You can voice your opinion much more.

You will also have the chance to develop skills you will need for the workplace like giving presentations and working in teams.

You will also develop how to study independently and stay motivated.





## Life within Shoreham Sixth Form

### What are the differences between the school and college timetable?

- 12 contact hours a week on average
- Free periods
- Period 7s

### What support do you get to organise your time?

- Use study plan for your non-contact time
- Homework Plus
- Friendly Sixth Form Team and Sixth Form Student Union
- Access to space in school to work in (Study Room/Common Room)



## What is it like being a student at Shoreham Sixth Form?

### What does a typical day look like?

- There isn't one typical day as everyone's timetable is different but...
- Generally a few hours of timetabled lessons and a few frees
- You can do work in your frees, catch up on a few other tasks, or just relax (provided you get your work done!)
- Some people prefer to work in school others prefer to do their independent work at home, it's up to you

### **How does Mentor Time work?**

- First week of every term attendance is compulsory for any notices, admin work, or answering queries
- Destination Workshops: tailored specifically to help you with making decisions about your future (personal statement writing, apprenticeship applications, Oxbridge preparation)
- For the rest of term you only need to attend one mentor session a week- you get assigned to a day that works best for you



## What is it like being a student at Shoreham Sixth Form?

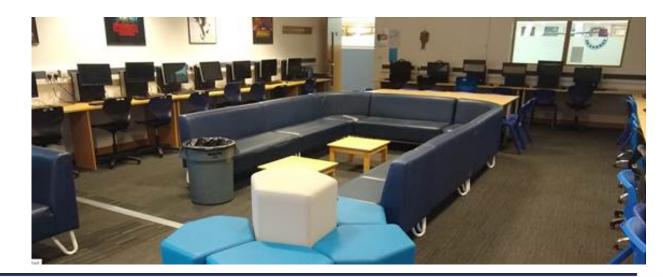
### **Silent Study Room**

- Supervised study space.
- Computers.
- Desks.
- Open all day and after school.
- It is always a quiet space to work.



### **Common Room**

- More relaxed work space
- Group study space
- Social space
- Tea, Coffee, Microwave facilities
- Open all day and after school





## What is it like being a student at Shoreham Sixth Form?

Mon

## What about my timetable?

### Mr C Langan Mr C Langan A22 - Sixth Form A22 - Sixth Form History History Government & Politics Miss S Brooks Miss M Roberts Mr J Voss DS2 - Drama Studio 2 DS2 - Drama Studio 2 DS2 - Drama Studio 2 Government & Politics Mr J Voss DS2 - Drama Studio 2 Mentor Time Mentor Time Mentor Time Mentor Time Mentor Time Ms S Flint Ms S Flint Ms S Flint Ms S Flint S2 - Drama Studio 2 DS2 - Drama Studio 2 DS2 - Drama Studio 2 DS2 - Drama Studio 2 overnment & Politics Economics Mr J Voss Mr C Langan K23 A22 - Sixth Form History Miss S Brooks A21 - Sixth Form Sovernment & Politics History Economics Mr B B SARGEANT Miss M Roberts Mr C Langan W21 D04

Timetable - Calderbank, William 13A

Thu

Economics

Wed

as at 05/11/2020

Tue

Economics

as at 11/11/2020					
	Mon	Tue	Wed	Thu	Fri
1		Biology Mrs H Brace D05		Biology Mrs H Brace D05	
2	History Miss S Brooks DS2 - Drama Studio	History Miss M Roberts DS2 - Drama Studio	Biology Mr B Barnicoat D05		
3	English Miss N De La Mare W01				
4	Mentor Time Ms S Flint DS2 - Drama Studio	Mentor Time Ms S Flint DS2 - Drama Studio	Mentor Time Ms S Flint DS2 - Drama Studio	Mentor Time Ms S Flint DS2 - Drama Studio	Mentor Time
5			English Mr J Wrigley A21 - Sixth Form		Biology Mr B Barnicoat W03
6			English Mr J Wrigley A21 - Sixth Form	History Miss S Brooks A21 - Sixth Form	Biology Mr B Barnicoat D05
7			English Miss N De La Mare A21 - Sixth Form	History Miss M Roberts W21	

Timetable - Harber, Chloe 13A

Fri

## How can you support me with my destination after college?

You will be able to sign up to a regular Destination Workshops throughout year 12 and 13.

For our year 12s these inspire our students to think more broadly about their future, and by year 13 we are supporting students' decisions and applications.

Is university for me?

Sports Science, management, performance physiotherapy, sports business.

Drama, graphics, music, and everything creative between.

Childcare, social work, hospital management.

Dissecting a job application

Oxford, Cambridge, medicine and Russell Group applications.

History and Geography, but also Philosophy, Psychology, Law.

Science, technology, engineering and maths

Finance, banking, business theory and management, economics, marketing.



Ambition •

Confidence •

Creativity

Respec

Enthusiasm

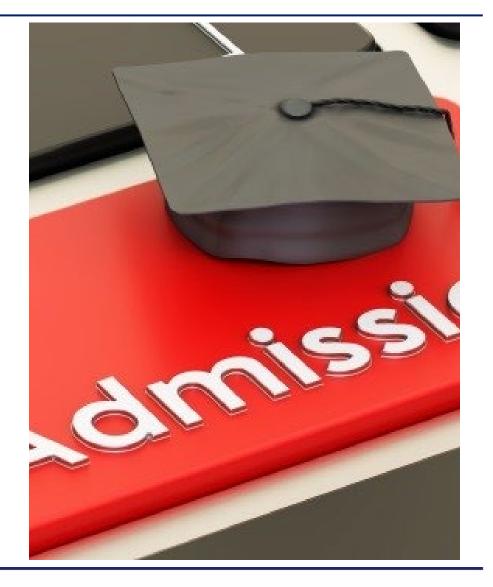
Determination

## Support with applying to University

If you decide to apply to university, we have an experienced UCAS coordinator who is always on hand to support you.

You will get bespoke guidance on writing your personal statement and how to apply through UCAS.

Our UCAS co-ordinator works every day and is always available for drop-ins if you are uncertain about any aspect of your application.





## Susie Bishop – Oxbridge Co-ordinator

# Russell Group, Oxbridge & **Medical Application Support Program**

## **Facilitating Subjects**

If you currently don't know what you want to do in the future, you can still make smart choices now that will leave you in the best position in two years' time when you leave Shoreham Academy sixth Form at the end of year 13

Facilitating subjects are A-level subjects commonly asked for in universities' entry requirements, regardless of the course you're applying to – this makes them a good choice to keep your degree

options open.

### The facilitating subjects are:

- Biology
- Chemistry
- English
- Geography
- History
- Maths
- Modern and classical languages
- Physics

Look up different courses that you might like to study at degree level on the UCAS website, what are their A Level course requirements?



## **Russell Group Universities**

The Russell Group represents 24 leading UK universities which are committed to maintaining the very best research, teaching and learning experiences and have unrivalled links with business and the public sector

Queen Mary, University of London **Queen's University Belfast** University of York **Durham University University of Exeter London School of Economics** 

**University of Oxford** University of Cambridge Imperial College London **University of Manchester** University of Edinburgh King's College London University of Glasgow University of Leeds University of Liverpool University of Bristol **University of Birmingham** University of Sheffield **University of Nottingham** University of Southampton **Newcastle University University of Warwick Cardiff University** 





## **Year 12 Support Program**

Yr 12 Autumn

- Meet with the potential Russell Group/Oxbridge/Medics to welcome to yr 12
- 1-2-1 with students, discuss their progress in the 6th form and Data Capture 1
- Morrisby Tests and 1-2-1 interview with UL Oxbridge Co-ordinator
- Identify WEX opportunities for students Link with school WEX coordinator
- Students begin Super/Extra Curricular activities and wider reading

Yr 12 Spring

- Practise TSA tests for students
- Begin collecting examples of written work
- •1-2-1 conversations on progress potential subject/course choices
- Further Super curricular activities/wider reading
- Apply for summer schools
- •Apply for STEP papers before May
- Discuss mock results
- •Students to investigate and enter essay writing competitions

Yr 12 Summer

- Students to begin writing personal statements
- Begin to attend Open Days
- 1-2-1 tutorials to discuss personal statements and choice of UniCourses/colleges
- Students undertake WFX
- Apply for UCAT and BMATs. Support for students with subject specialist teachers and Medics
- Further Super Curricular activities
- Students attend Summer Schools



## **Year 13 Support Program**

Y 13

- •1-2-1 to discuss progress and application/Uni choices
- Collect in personal statements. Link with HPN
- Make sure all students have taken and have registered for UCAT/BMAT/Entrance exams e.g. HATS, TSA, ELAT, PAT etc.
- •1-2-1 prep with subject teachers for entrance exam prep
- Oxbridge/Medics/Vet/Dentistry Applications handed in by 15th Ocober
- •Interview Prep 1-2-1 and mock interviews
- Support with selection of written work
- Attend Interview preparation courses
- •1-2-1 conversations about progress and data captures

Yr 13 Spring

Yr 13 Summer

- •1-2-1 on progress, applications, offers and other university course application
- •Students to investigate and enter essay writing competitions
- •Support from subject teachers with revision classes

- •1-2-1 support with exam prep and managing stress
- •Results day support and celebrations!!

2020-21

Year 13 cohort have applied to Oxford, Cambridge and **Medical Schools** 

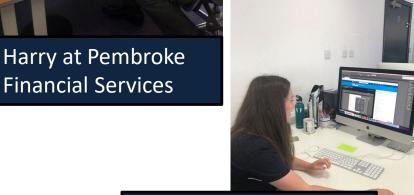
An even greater percentage will be applying to Russell Group Universities in January

## Take advantage of our excellent placements for Work Experience









Amy at Brighton

University Design Dept





# The most important decisions of your life

We know that is intimidating.

Through this whole process we will provide you with wrap-around support and we always prioritise the mental wellbeing of our

students.

- Dedicated pastoral team
- Regular one to one with your mentor





# Mentoring that matters



We have a dedicated pastoral manager and attendance coordinator who are there to support you if you are experiencing particular challenges through college.

Our pastoral manager is always available for drop ins, or appointments. She also works closely with students who have anxiety to draw up a bespoke Anxiety Plan for them so that they are completely supported.

### **Sixth Form Careers, Guidance and Support team:**



Anne Hopkins: **UCAS** Advisor



Susie Bishop: **Russell Group Applications** Coordinator



**Eppie** Silverman: Careers Advisor



Sharon Chapman: **Pastoral Support Coordinator** 



Robbie Morris: **EPQ** Coordinator

## Students who didn't go to Shoreham Academy

You might be thinking of joining us from a different school and are feeling nervous about making friends and settling in.

Over 50 of our year 12 students didn't go to Shoreham Academy.

And we ensure that you are supported through this even bigger transition. We will make sure that you're feeling settled through your first few weeks, and will provide you with all the information you need about the college like a map and schedule for the day.

It might seem intimidating now, but our students from other schools find it easy to settle in here and make new friends quickly.



## We treat all of our students as individuals



When you're choosing a college there are lots of different aspects to take into account.

We are proud of many different aspects of the Shoreham Academy Sixth Form, but fundamental principle and aim is to treat all of our students as individuals.

This begins when you apply through your option choices and interview, all the way through to when you leave us and move onto your next destination.

### What next?











Use the website to explore the Sixth Form

Look at the course informatio n carefully

Complete online application by

By 11<sup>th</sup> **December**  Attend an interview after Christmas

You will be offered a conditional place if appropriate

## And in the meantime...

Keep up to date with us on social media and the Shoreham Academy website.





**Shoreham Sixth Form** 

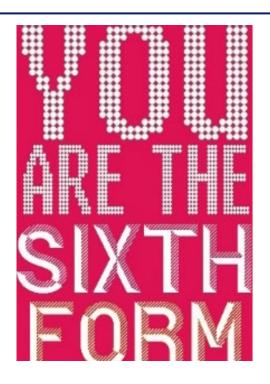














# **Shoreham Sixth Form**

'For the brightest future'

